

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Professional Growth II
CODE NO. : MST304 **SEMESTER:** 5
PROGRAM: Massage Therapy Program
AUTHOR: Doug Cressman, Ruth Wilson
DATE: Sept/2000 **PREVIOUS OUTLINE DATED:** Sept/99
APPROVED:

DEAN

DATE

TOTAL CREDITS: 3

PREREQUISITE(S): MST114

HOURS/WEEK: 3

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For additional information, please contact Judi Maundrell, Dean
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I. COURSE DESCRIPTION:

This course is designed to examine the concept of professional responsibility and accountability in massage therapy practice at an advanced level. The student will explore issues from clinical and business practices so as to further examine the ethical, legal and professional implications of professional practice. The student will examine trends in the health care system and in society and explore how massage therapists can influence change. Basic research skills will be introduced. Students will be required to utilize informatics to gather and disseminate information.

II. LEARNING OUTCOMES AND ELEMENTS OF PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. analyze research in massage therapy utilizing critical thinking skills.
 - a. describe the purpose of massage therapy research and how it is evolving.
 - b. describe the steps of the research process.
 - c. describe ethical considerations in conducting a massage research study.
 - d. compare and contrast different research methodologies that can be applied to massage therapy practice (ie. Quantitative/qualitative).
 - e. evaluate the validity of arguments based on quantitative and qualitative information in order to accept and challenge the ideas of others.
2. examine selected ethical and legal dilemmas relevant to massage therapy and business practice.
 - a. review moral/ethical decision making model (Professional Growth I).
 - b. analyze various moral/ethical and legal issues relevant to clinical practice using model.

Possible topics can include:

- the ethics of accepting consent by a substitute decision maker
- the clash of strongly held client beliefs which clash with strongly held therapist beliefs (conflict in value system)
- how to deal with a client the therapist genuinely dislikes
- facing barriers to advocacy
- dealing with a client that doesn't wish to get better
- resolving "grey areas" of the Standards of Practice
- facing interaction with another therapist with whose philosophical approach to massage we profoundly disagree
- privacy issues in a small community
- relationships and boundary issues in communities of various sizes
- parameters of professional conduct
- dealing with tips/gratuities

II. LEARNING OUTCOMES AND ELEMENTS OF PERFORMANCE:

- c. analyze various moral, ethical and legal issues relevant to business practice using model.

Possible topics can include:

- billing practices with third party payers
- inadequate record keeping/documentation
- the use of barter
- conflict of interest
- misleading advertising
- use of a sliding scale

3. develop insight and personal commitment to the professionalism of massage therapy.

- a. through reflective journalling, explore the following professional concepts:

- meaning of “professional” practitioner
- Standards of Practice and Code of Ethics
- philosophy of massage therapy
- commitment to a caring profession
- impact of RHPA on the massage therapy profession
- role of advocacy in massage therapy

- b. demonstrate insight into professionalism through participation in small group and class dialogue based on journal entry submissions.

4. investigate the impact of current social, political and health care system trends in health care on the practice of massage therapy.

- a. analyze relevant legislative acts and documents which empower and control massage therapy.

- Bill 59
- RHPA
- Massage Therapy Act
- Health Care Consent Act
- Code of Ethics/Standards of Practice

II. LEARNING OUTCOMES AND ELEMENTS OF PERFORMANCE:

- b. examine trends affecting health care and their impact on massage practice.
 - access issues: OHIP, 3rd Party billing, Bill 59
 - shift to community based care; multidisciplinary health centres
 - effects of demographic shifts to the massage profession with respect to age, urbanization, growth in ethnic population
 - access issues: health care delivery in areas of sparse population, eg. the North
 - rapid expansion of massage therapy practitioners

- 5. explore individual and professional actions and strategies to influence change.
 - a. describe factors which influence change.
 - b. develop individual and profession-wide strategies to influence change.

III. TOPICS:

- 1. Professionalism
- 2. Basic Research Skills
- 3. Trends in Health Care:
 - health care system
 - society
 - legislation
- 4. Strategies for Effecting Change
- 5. Ethics/Legalities in Clinical/Business Practice

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- R.H.P.A.
- Massage Therapy Act
- Standards of Practice

V. EVALUATION PROCESS/GRADING SYSTEM:

- 1. The passing grade in this course is 60%

- 2. Assignments:

a) Reflective Journals	30%
b) Group Research Presentation	20%
c) Issues Paper	20%
d) Final Exam	30%
Total	100%

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

VI. SPECIAL NOTES:Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.